



Faith, Academics and Service in a Christ-Centered, Family Environment.

2020 Annual Report



Mission Statement

As Disciples of the Lord, we strive to strengthen our Catholic faith by deepening our relationship with Jesus Christ through love, prayer and service.

Vision

Academic excellence and spiritual growth provide the foundation upon which Holy Redeemer School empowers students to develop to their fullest potential as they become productive, responsible, faith-filled citizens in a global and ever changing society.

Philosophy

We strive to live as Jesus would want us to live by providing a Catholic environment where all may learn and grow academically and spiritually.

Families and Stakeholders-

The 2019-2020 school year has officially come to an end and although it was an interesting end I know our HRS family did the best we could for our students. I personally want to take the time to thank all for your continued support and involvement at Holy Redeemer School. It truly takes a community to keep HRS alive and well. This year brought about a lot of highlights and challenges, but overall I would call the year a success.

The school year got off to a great start and we got into a good routine and some amazing learning was happening by all. We did some revamping to our specials by adding STEM and Life skills, but with that we removed our Spanish classes. We had a successful Catholic Schools week and an amazing fundraiser for our very own Mrs. Vandendriessche. The year was going smoothly till we hit mid-March and Covid-19 put things to a screeching halt. I am so very proud of how our staff stepped up to the plate, put in extra time, and gave our students the best education they could in the circumstances. Lastly, the preschool program was a great addition to the school and has allowed us to really set our littles up with a strong foundation in the Catholic faith and being followers of Christ.

This year our language arts curriculum was up for evaluation. We formed a committee of teachers to take time looking at various curriculum samples. This is a great time to really look at the standards and find the curriculum that will best meet the needs of our students. I empowered each grade level to find what best fit their needs and if gaps needed to be filled to do so. Through the process of looking at materials the overwhelming consensus in K-4th grade levels was to keep our current Journeys series. It was decided that fifth through eighth grade would change to something that better fits their needs starting in the 2020-2021 year. It was an exciting time for the teachers to see what new things were available.

We continue to look to the future of the building and how to continue to keep the building in the best condition possible. This summer you will see some more updates happening in the building. We will be making some major electrical infrastructure updates, changing out all classroom lighting along with gym lighting to an energy efficient LED system, a few rooms will have carpet replaced, new phone system, and replacing the flooring down in the cafeteria space. We will also do a more extensive waxing job of the hallways. Beyond this, we will be using the eighth grade carnival money to work on adding some security cameras to the building.

We look forward to the changes to the upcoming school year and are always looking to find ways to offer the best we can for all the students who attend HRS. We will transition away from a stand alone art class and Life skills, and expand our STEM class to school wide STEAM. I do feel that STEM and Life Skills were positives to the 2019-2020 school year, but as we try to offer the best education possible we look to a new direction. Lastly, it will be great to go back to two sections of every grade as this allows some flexibility for our students and teachers.

I thank you for an amazing 2019-2020 school year and making HRS a place where people feel like they are part of a community and family. I look forward to seeing what the 2020-2021 school year brings for all of us and God willing all being back under one roof!

In Christ-

Mr. Langseth
Principal

Strategic Goals

Holy Redeemer School is accredited through the **Minnesota Nonpublic Accrediting Association** (MNSAA). Part of the accreditation process is that the school has a School Strategic Plan. This plan is posted on our website. Listed below are the goals for the past two years. It should also be noted that the 2020-2021 school year will be our site visit year for the accreditation process.

Goals for 2019-2020

- Evaluate curriculum for language arts and pilot programs
- Align Religion curriculum with DNU new standards
- Revise Crisis Handbook/Share revised Crisis Handbook with staff and implement
- Continue to develop Ambassador Program

Goals for 2020-2021

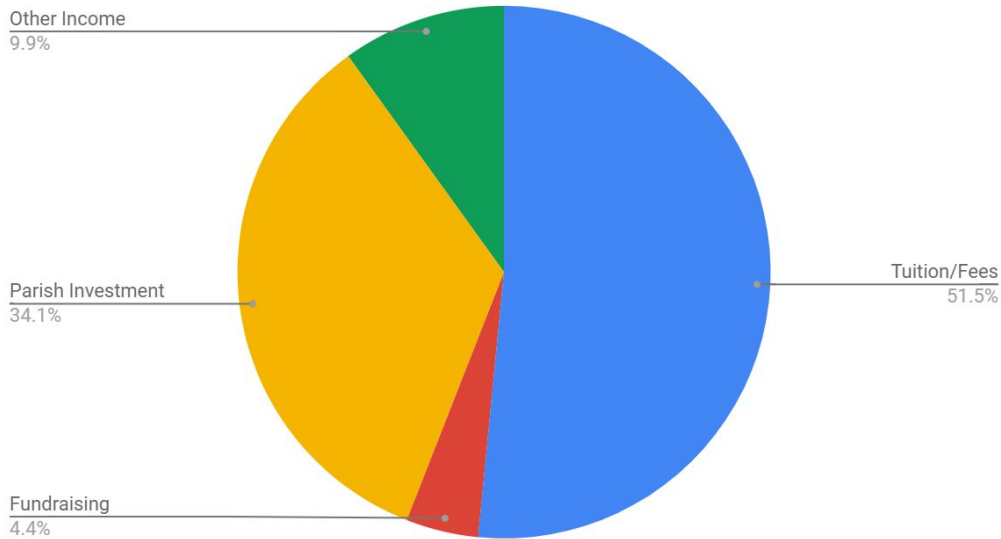
- Complete our capital campaign projects (6 bathroom remodels, ceilings in classrooms, electrical infrastructure)
- Complete our School Strategic Plan for the next 7 years
- Develop Standards and outcomes for STEAM and music specials
- Update the Language arts standards and add “I can” statements

Enrollment Trends	
2019-2020	254
2018-2019	233
2017-2018	235
2016-2017	250
2015-1016	247

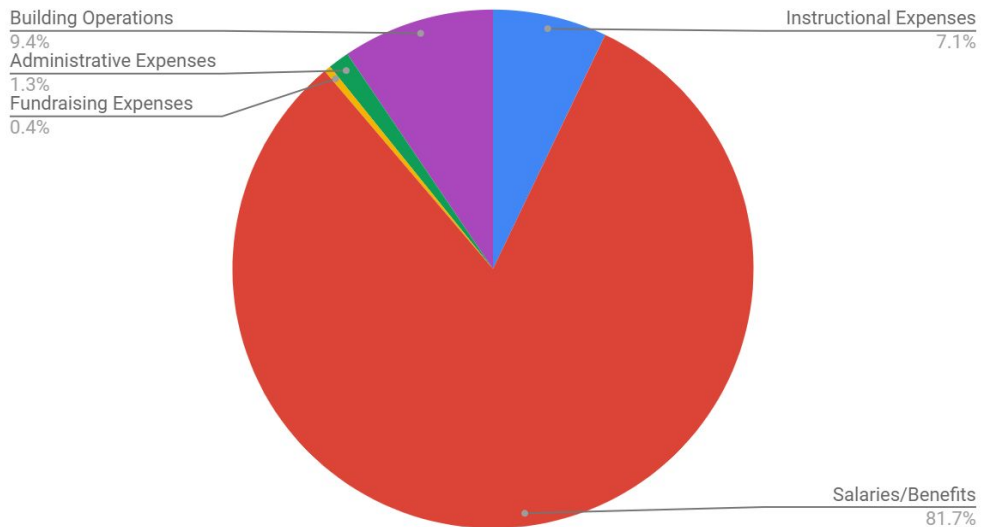
Financial Summary

The data below reflects the revenue and expenses for the 2019-2020 school year as of April 30th, 2020.

Revenue



Expenses

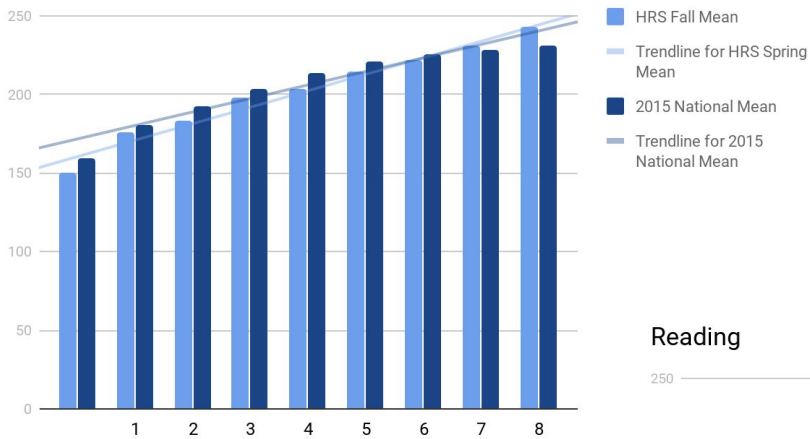


Thank you to all stakeholders for your support of Holy Redeemer School. Your donations, volunteer time, and prayers are truly appreciated. It is a privilege to be a part of the Holy Redeemer School family and to witness the students grow in the Catholic faith, academics and service.

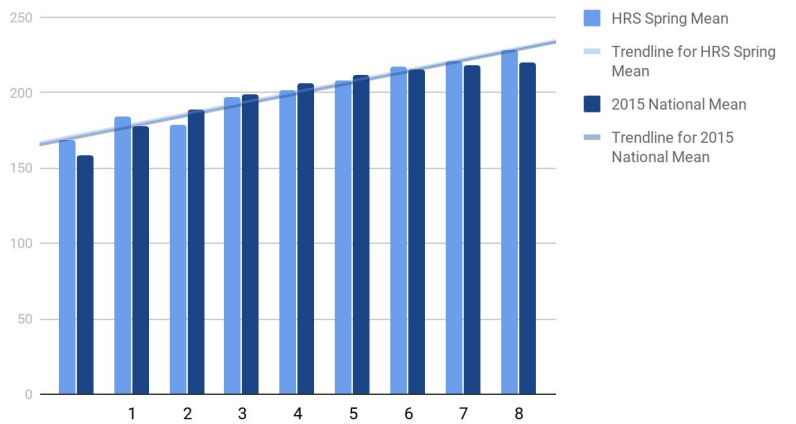
NWEA Fall Assessment Data

*Note this is HRS Fall data compared to Spring National data. No Spring testing due to COVID-19.

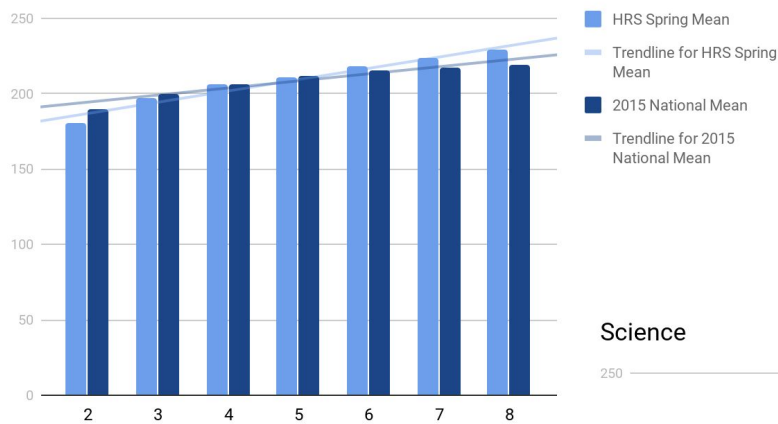
Mathematics



Reading



Language Usage



Science

